**CASA of Sabine Neches Region Training Schedule**

**Session 1&2**  **Chapter 1- The CASA/GAL** **Volunteer Role**

**Chapter 2- The Well Being of the child**

Pre-Work Instructions

Please complete the following Pre-Work before you attend your first volunteer training session:

* Read pages 8-46, “The CASA Role” through the end of the “Bleux Case File.”
* Review and think about the Developing Competencies for CASA/GAL Volunteers Assessment.
* Write down any questions you have about the “Child Welfare History” material.
* Using the Bleux Case file, Write a case history in one or two paragraphs.
* Write down any questions you have about the case.
* Read pages 66-98, “How Children Grow and Develop” through “The importance of family engagement”.
* Read the “Bleux case court report” provided
* Read your program’s policies provided by staff

**Session 3** **Chapter 3: Trauma, Resilience and Communication Skills**

Pre-Work Instructions

Please complete the following Pre-Work before your 3rd session

* Read pages 126-141, “Understanding Child Trauma” through “Initial Case Notes for the Black-Smith Case.”
* Watch “Shane’s Digital Story” video.
* Watch “CASA/GAL Sample interview: 4-year-old child part 1” video. Take notes
* Watch “First Impressions: Exposure to Violence and a Child’s Developing Brain” video
* Complete the assignment” Preparation for interviewing a child.”

**Session 4**  **Chapter 4: Mental Health, Poverty and Confidentiality**

Pre-Work Instructions

Please complete the following Pre-Work before you attend 4th session

* Read pages 152-171, “Mental Illness in Families” through “Initial Case notes for the Greene case.”
* Complete the “Examining Poverty vs. Neglect Scenarios” activity.
* Play the online game “Spent” to learn more about the challenges of poverty.

**Session 5** **Chapter 5: Substance Abuse, Diversity and Disproportionality**

Pre-Work Instructions

Please complete the following Pre-Work before you attend 5th session

* Read pages 176-191, “What is Substance Abuse?” through “Initial case notes for the Bass case.”

**Session 6&7**  **CASA College** **Chapter 6: Domestic Violence, Bias and Cultural Competence**

**Chapter 7: Educational Advocacy, Older Youth and LGBTQ Youth**

* Write down any questions you may have, and we will review them in the next session.

**Session 8** **Chapter 8: Moving Forward As An Advocate**

**Optima And Court Report Training**

Pre-Work Instructions

Please complete the following Pre-Work before you attend 8th session

* Read pages 266-292, “Initial Notes for the Redd case” through “CASA/GAL volunteer Competencies Review Activity”
* Using the Redd case notes and your program’s court report guide, complete the “Writing your Court Report Activity:
* Complete the “CASA/GAL Volunteer competencies Review” activity.